

COMPULSORY ENGLISH
GRADE XI

Hours: 150
Teaching

Full marks: 100

I. Introduction

This is an integrated general English course which treats English as a medium for communication and as a means to knowledge. This course is divided into two interrelated papers leading students from intermediate level of English proficiency to upper intermediate.

II. General Objectives

The general objectives of this course are:

- a) To teach students skills in the use of English for academic and communicative purposes,
- b) To train them in the functional, national and grammatical areas of English language use,
- c) To make them see the relationship between structures and meaning,
- d) To teach them English structures in a communicative context, and
- e) To provide students a self-complete, self-terminating, as well as a bridge between secondary and University English (+3).

III. Specific Objectives

The specific objectives of this courses are:

1. To give a short remedial or link course as a kind of bridge or a refresher course between English at the secondary and higher levels,
2. To teach English for functional, academic and communicative purposes, and
3. To provide students interesting reading materials for information, knowledge and pleasure.

IV. Course Contents

The contents of this paper are:

- a) **A remedial or refresher course:** It will be given at the beginning of the session. The contents include basic English structures and the use of dictionary.
- b) **Core English:** The texts in this component primarily aim at teaching various language skills in an integrated manner. The emphasis is on providing tools for using language for communication purposes, and for receiving as well as imparting information effectively.

The contents of this unit are:

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|---------------------------------|---------------------------------|
| • Places | • Decisions and intentions |
| • Jobs and routine | • Direction |
| • Past event | • Talking about now |
| • Requests and offers | • Recent actions and activities |
| • Comparison | • The past and the present |
| • Likes and dislikes | • Events and circumstances |
| • Leisure activities and skills | • Advice |
| • Origin and duration | • Location |
| • Similarities and differences | • Obligation |
| • Prediction | • Objects |
| • Degree | • Setting a scene |
| • Criticizing | • Explanation |

- c) **Extensive Reading and writing:** The prescribed materials in this component expose students to various interesting and informative topics of global interest and common human concern. The contents include:

Poems

Arthur Guiterman, "On the Vanity of Earthly Greatness"
Dorothy Charles, "Concrete Cat"
Mark Strand, "Keeping Things Whole"
Cowper, "The Poplar Filed"
W. Wordsworth, "My Heart Leaps Up When I Behold"

Essays:

1. Barbara Holland, "Speaking of Children"
2. Joan Didion, "In Bed"
3. Issac Asimov, "The Nightmare life without Fuel"
4. Roger Rosenblatt, "oops! How's That Again?"
5. Harold J. Morowitz, "The Six Million Dollar Man"
6. W.S. Merwin, "Unchopping a Tree"

Stories:

1. Stories of the Supernatural: "The Recurring Dream," "The Lost Doll," "The House Call," "Fear," "The Loving Mother"
2. Hemingway, "The Three-Day Blow"
3. R. Kipling, "The Gardener"
4. Patricia Hempl, "Look at a Teacup"
5. Eudora Welty, "A Worn Path"

Play

17, R.N. Tagore, "Malini"

V. Prescribed texts

1. Doff, Adrian, C. Jones, and K. Mitchell. *Meanings into Words* (Intermediate). Student's Book. Cambridge: Cambridge University Press 1983.
2. *Link English*. Revised edition. Kathmandu: Sajha Prakashan, 1996.
3. *Meanings into Words* (Intermediate), Workbook. Cambridge: C.U.P. 1983
4. *The Magic of Words* (A collection of poetry, prose and drama). Kathmandu, 1996.

VI. Reference books

1. One of the following dictionaries:
 - a) *Cambridge International Dictionary Of English*, Cambridge: C.U.P.. 1995.
 - b) *Collins COBUILD English Dictionary*. New Edition. London: Harper Collins, 1995
 - c) *Longman Dictionary of Contemporary English*. 3rd edition. Harlow: Longman Group. 1995.
 - d) *Oxford Advanced learner's Dictionary*. 5th edition. Oxford: O.U.P. 1996
2. Doff, Adrian, C. Jones, and K. Mitchell. *Meanings into words* (Intermediate). Teacher's Book. Cambridge: Cambridge University Press. 1983.
3. *Meanings into words*. (Intermediate). Test Book, C.U.P.
4.*Meaning into Words*, (Intermediate). Cassette (Student's Book), C.U.P.
5. *Meanings into words*, (Intermediate). Cassette (Drills), C.U.P. Swan, Michael. *Basic English Usage*. Oxford: Oxford University Press. 1984