



**Pre Board Re-Exam - 2071**

Grade: XI  
Time: 3:00 hrs.

Subject: English

F.M.: 100  
P.M.: 35

1. a) Put the following groups of words in order in which you would find them in the dictionary. [3]  
Devu L , Davy M, Davy C , Dvies D, Davu A , Diver N  
b) In which quarters of the dictionary will you find the following words? [2]  
Mango, Anchors, Brilliant, Zebra
2. Put the words below into the correct order to make suitable sentence. [5]  
a) Sante / come / to / college/ wanted/ but / father/ his / denied  
b) really / I / go/ could / college / today/ to  
c) him / information / me / to / asked / some / send / he  
d) Rames/ compare/ to/ wanted/ himself/ me / with  
e) hardly/ play/ could / I badminton / small/ was/ I / when
3. Write a description of a town that you like most in Nepal. [5]
4. Answer any two questions. Write approximately 150 words for each answer. [2 × 10 = 20]  
a) Explain “man is not only six million but also priceless and incomparable creature” in the light of the fact that the author finally reaches to priceless conclusion (Six million dollar man)  
b) Summarize the essay In Bed and state what the key message is intended in the text.  
c) State the directive part of the essay with examples and explain what the essay “Unchopping a tree” suggests about deforestation.

5. Answer three of the following questions. Write approximately 60 words for each answer. [3 × 5 = 15]  
a) Summarize the main idea of the essay “nightmare life without fuel” in one paragraph.  
b) Explain the meaning of the given paradox “The Child is Father of the Man” (My Heart Leaps up When I Behold) in your own words.  
c) Justify the title of the story ‘Loving Mother’. Does she really prove a loving mother?  
d) How can we keep the things whole as suggested in the poem (Keeping things whole)
6. Read the following passage and answer the questions given below. [10]  
The Himalayas are the blocks that once lived up for millennia as huge masses of water, to be called oceans in today’s words, or even blue in literarily nomenclature. Though mankind has ever tried to figuratively tame the life span of our mother earth and her prodigious geography like Himalayas, it should be kept in mind that no science has been perfectly capable to capture the penultimate truth out of its materially controlled scientific technology. Some sort of in-depth scientific devices would make a sense that can be expected to offer insightful knowledge about real evolution and end of any geography over this planet. It is no fooling about thus, individuals of philosophical aptitude seem to assert most often that science is not unlimited a discipline which should be relied on for every aspect of truth. They instead, suggest either not enquiring or plunging right into the heart of matter. ‘But, plunging! It is easier said than done,’ they add. On the contrary, individuals adhered to scientific procedures only; do not hesitate to counter opinions of philosophical people. ‘We can’t be befooled with the opinions in the name of insight because proven facts can be obtained by means of concrete experiments and measurements after all,’ they argue.  
**Questions:**  
a) What is the fact about today’s Himalayas?  
b) Why can’t we factually figure out the life span of any geography over this earth?  
c) Why according to science oriented people should we not be befooled with philosophical ideas about truth?

- d. What limitations are implied with science in general?  
e. What is the text about particularly?
7. Answer any two of the following questions. Write about 150 words for each answer. [2 × 10 = 20]
- a) Write a review for a newspaper of a recent film you have watched.  
b) Write a letter to a newspaper expressing your views on road expansion campaign that the government has recently started in your country.  
c) Write a short history of any of the historical temples in Nepal (Use passive voice at most)
8. Join the following sentences using (i) **too** and (ii) **not... Enough** [5]
- a) I could not sit on the chair, the chair was too narrow.  
b) You are very slim, don't take many exercises.  
c) Your classroom is too small so I can't send you all there.  
d) Never come late, the topic I teach you is too tough.  
e) I couldn't see through my spectacles because they were very dirty.
9. Add so, such or such a/an to these words or phrases. [5]  
disturbance , disaster, good man, good dish, much water , hard effort, error , lovely photos , large number of people, expensive milk
10. Look at this example. [5]  
I am his friend. (September)  
A: How long have you known him?  
B: I've known him since September.  
C: [to A] when did he meet him?  
A: He met him in September.  
Have similar conversations, based on the remarks below. Use the points or periods of time given.  
a) I am employed now you know. (June)  
b) I go to dance classes. (Five months)

11. Add a decision to these remarks. .... [5]
- a) I'm not able to reduce my weight .....
- b) They are not satisfied with the work they have .....
- c) She seems very rude .....
- d) My boss is too bored today .....
- e) I really can't afford for this car .....

**The End**