

Level: BBS - I

Time: 3 Hrs

Candidates are expected to answer the questions in their own words as far as practicable. The figures in the margin indicate full marks. Answer all the questions.

F.M:100

P.M.: 40

1. Answer these questions in long. (2x15=30)

- Apply four levels of interaction to Mathew Arnold's poem, "To His coy Mistress" or William Somerset Maugham's "Mr. Know All".
- Is the Dalai Lama as concerned about social change as Sam Pitroda is? Would the Dalai Lama agree with Pitroda's view that technology is a great social leveler, that it "can put unequal human beings on equal footing"? Explain.

OR

What makes a good teacher? Compare two good teachers that you have had. What were the similarities and differences between them? What conclusion can you draw about effective teaching?

There has been much discussion recently about global warming. What are some of the causes of climate changes? Do humans have the power to stop global warming?

- Oursler believes that the incident he describes in his story, "The Great Answer" provides "the great answer to the riddle of life." Answer the following questions:
 - What is that answer?
 - Do you think something like that could actually happen?
 - Would Oursler approve of the way you conduct your life?

2. Answer these questions. (5x10=50)

- Do you agree that the poem "Piano" is about the pain of remembrance? Is it also about the pain of growing up?
- There has been much discussion recently about global warming. What are some of the causes of climate changes? Do humans have the power to stop global warming?
- Think of a white lie you told recently. What did you say, and why didn't you tell the truth?
- Do you agree with Dr. Peale that our lives would be happier if we all had better manners? Explain.
- Why does society give more responsibility for raising children to mothers than to fathers?
- Read the following sentences. Circle the adjectives and underline the nouns they describe.
 - Many crabs were walking slowly on the white sand.

- The traps looked like round cages.
- There were some small, fragrant fish in the trap
- The fishy smell made the crabs hungry.
- I smelled the strong smell of the dark oily fish

3. Answer any ten of these questions in short. (10x2=20)

- Condense the main points of Lekhanath Paudyal's poem, "The Parrot in the Cage."
- Describe the difference between the given pair of words from stylistic point of view:
A bite, a meal
- Rewrite the following made-up headlines so as to make them less formal:
TEENAGERS BURN CAR
- In the given expression, note down the continuation that would be expected, but does not occur:
Most people put manure on their strawberries. I prefer cream.
- Explain the unconventional interpretation in the given joke:
STRAIGHT MAN: Who was that lady I saw you with last night.
COMEDIAN: That was no lady. That was my wife.
- What context is the metaphorical word drawn from and what is the basis of the comparison in the expression – "singing star"?
- Write the sentence "Once there was a poor widow" in four different ways as possible openings for a fairytale.
- Do you have five dollar?
In which context the above sentence would function not as a question but something different, and what it would mean in that particular context.
- Suggest the proverbial meaning for the expression – "The cake's has already been cut."
- In what way could the following be understood as ideological?
END RESTRICTIVE PRACTICES
- Circle the topic, and underline the controlling idea in the topic sentences below.
My ability to speak English has changed my life in several important ways.
- Combine the ideas below so that they form one sentence with an if clause.
A person / work as an international pilot / travel to other countries

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1. Answer these questions in long. (15x2=30)

- a. Apply the four levels of reading the text to D.H. Lawrence's 'Piano' or Serena Nanda's, 'Arranging a Marriage in India'.
- b. Which moral or message do you agree with, the one in the Aesop's fable or the Maugham story and why?
- c. Discuss your views about going to university. Do you agree or disagree with Moti Nissani's 'Why Go To University'?

2. Answer any five. (10x5=50)

- a. Can you understand why Esther killed Lawrence? Can you accept that she did so?
- b. Summarize the plot of 'Life is Sweet at Kumansenu'.
- c. Describe a tourist destination that you think is especially beautiful, historic or significant.
- d. Suggest the proverbial meanings for the following:
 - (i).Empty the rubbish bin when it is full.
 - (ii).Lions only roar when they are hungry.
 - (iii).Rabbits go into their barrows when it rains.
 - (iv).Fasten your seat belt before take-off.
 - (v). The cake's already been cut.
- e. Choose the correct words from the brackets to complete the sentences:-
 - (i) If you try (hard / hardly), you will (sure / surely) succeed.
 - (ii).I'm not very (good / well) at tennis, but I swim quite (good / well).
 - (iii).Let's finish this assignment (quick / fast) so that we can go out.
- f. A café owner wants to attract children to her café. She has devised an ice-cream dish with cream, chocolate sauce and Strawberries in it. Suggest two different, two or three-word phrases for:-
 - (i) the title for the café (specially catering for ice-cream for children),
 - (ii).the name of the ice-cream (on the menu, containing cream, chocolate sauce and strawberries).

3. Answer any ten of these questions in short. (10x2=20)

- a. Correct the following sentences:

- (i). I cleaned the ice from the window while the car is running.
- (ii).We often buy clothes on sale because I can save a lot of money that way.
- b. Combine each pair of sentences into one complete sentence using the sub-ordinating conjunction in the brackets
 - (i). They saved enough money. They took a great vacation (as soon as).
 - (ii).People waited a long time for the mail. It arrived (before).
- c. Give the British spelling of the following:-
 - (i). favorite
 - (ii).color
- d. Paraphrase the following sentence:-
"When a sibling arrives, he tries to suppress the view of himself as a child, and he struggles to be parental".
- e. Explain how it has been flouted.
 - (i). Go to work on an egg.
- f. What do you understand by the term:-
 - (i). a sunny disposition.
- g. Circle the adjectives and underline the nouns.
 - (i). The beach was quiet and still.
 - (ii).The fishy smell made the crabs hungry.
- h. Combine the ideas with an if clause so that they form one sentence.
 - (i). (you / learn another language / feel a sense of accomplishment)
- i. Explain how the following spellings are unconventional and still conform to spelling rules of a kind.
 - (i). Beanz meanz Heinz.
- j. Fill in the blanks with the correct preposition:-
 - (i). The successful job interview resulted ____ a new professional opportunity.
 - (ii). She had moved to the city because she wanted to try _____ life in a new place.
- k. Change the underlined words and expressions to maintain a formal tone:-
 - (i). John blew off his math class to prepare for his history exam.
 - (ii).Smaller children often refuse to eat vegetables, which they find yucky.
1. What does Robert Frost mean in the lines:- "I have promises to keep, And miles to Before I sleep".